Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number | Learner Registration Number

Pearson BTEC Level 1/Level 2 Tech Award

Sample assessment materials for first teaching September 2022

Time 2 hours

Paper reference **BCD03**

Child Development

COMPONENT 3: Supporting Children to Play, Learn and Develop

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Give **one** example of a type of play.

- ☒ **A** Building blocks
- ☒ **B** Symbolic
- ☒ **C** Parallel
- ☒ **D** Problem solving

(Total for Question 1 = 1 mark)

2 Which **one** is an alternative communication method?

- ☒ **A** Makaton
- ☒ **B** Verbal communication
- ☒ **C** Listening skills
- ☒ **D** Inclusion

(Total for Question 2 = 1 mark)

3 Which **one** of these needs to be considered when planning outdoor activities for children?

- ☒ **A** Size of the room
- ☒ **B** Confidence with technology
- ☒ **C** Children's heights
- ☒ **D** Children's ages

(Total for Question 3 = 1 mark)

4 Dominika is three years old and goes to pre-school. She has a cognitive delay and finds it difficult to solve problems.

State **one** other way her cognitive delay will affect her learning in class.

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(Total for Question 4 = 1 mark)

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5 Which **two** are benefits to other children if they play with a child who has additional needs?

- ☒ **A** Learn to include others
- ☒ **B** Can lead play
- ☒ **C** More responsive to others' needs
- ☒ **D** Improved numeracy skills
- ☒ **E** Can take more risks

(Total for Question 5 = 2 marks)

6 Michael is 12 months old. His dad is his primary carer and he wants to buy Michael toys and equipment to promote all areas of his development.

Complete Table 1 to show how each toy/piece of equipment promotes the relevant areas of development (i) to (iv).

Area of development	Toy/equipment	How the toy/equipment promotes development
Physical	Push along trolley	(i) .....
Cognitive/intellectual	Shape sorter	(ii) .....
Communication/language	Picture book	(iii) .....
Social and emotional	Musical shaker	(iv) .....

Table 1

(Total for Question 6 = 4 marks)

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7 Match the stage of play to the appropriate resource.

Draw a straight line to match the stage of play with its correct resource.

Cooperative play	• Colouring book
	• Board game
	• Baby gym

(Total for Question 7 = 1 mark)

8 Explain **two** ways a three-year-old child's development could be impacted by the birth of a sibling.

1 .....

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2 .....

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(Total for Question 8 = 4 marks)

9 Explain **one** benefit of adult-led play.

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(Total for Question 9 = 2 marks)

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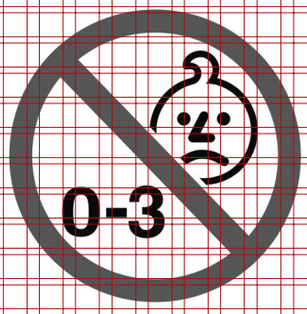
10 State what this symbol means when choosing toys for children.



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(Total for Question 10 = 1 mark)

11 Louie is four years old and has a gross motor delay. He attends a primary school.

The reception class teacher is planning a PE activity in the hall. The children will be running around a set of cones to practise their forward and sideways movement.

Explain **two** ways the teacher will adapt this activity so Louie can take part.

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2 .....

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(Total for Question 11 = 4 marks)

TOTAL FOR SECTION A = 22 MARKS

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SECTION B

Answer ALL questions. Write your answers in the spaces provided.

Raine is three years and six months old and has a visual impairment.

She attends day nursery, where they have a story time every day.

12 (a) State **two** potential hazards Raine may come across in nursery due to her visual impairment.

(2)

1 .....

.....

2 .....

.....

(b) State **two** ways Raine's visual impairment may affect her social and emotional development.

(2)

1 .....

.....

2 .....

.....

(c) Explain **two** ways the story time could be adapted to enable Raine to join in.

(4)

1 .....

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2 .....

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(Total for Question 12 = 8 marks)

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Annika is two years old and has just started at her local childminders. Her family have recently arrived in the UK and can only speak limited English.

Annika has been assessed by the health visitor and she is behind with her language development.

13 Assess how Annika's delay in her language development might impact other areas of development and which area of development might be affected the most.

You should come to a supported conclusion as part of your answer.

(Total for Question 13 = 6 marks)

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Sanjay is working in a school setting with children aged 4–5 years.

14 The table below shows three different situations that Sanjay observed when he entered the outside area.

Complete Table 2 by explaining a way Sanjay could support each child to participate in the relevant activity (i) to (iii).

Activity	Child	Support for the child to be able to participate in the activity
Mini tennis	Child in a wheelchair	(i) ....
Chalking on the walls	Child with a plaster cast on their preferred writing arm	(ii) ....
Hide and seek	Child who is shy and reluctant to play	(iii) ....

Table 2

(Total for Question 14 = 6 marks)

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Green Willows Nursery is planning a trip for 2–3 year-olds to the zoo.

15 (a) Explain **one** reason why an early years professional needs to check the weather conditions before they go.

(2)

To make sure the children are safe on the trip, the early years professionals must carry out a risk assessment.

(b) Explain how **two** potential hazards can be reduced to keep the children safe.

(4)

1

2

(Total for Question 15 = 6 marks)

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Blue Lakeshore Primary and Nursery School has just purchased mini tablet computers for the children to use to improve their literacy and numeracy skills.

They are planning to store them on shelves near the reading areas in the classrooms.

16 (a) State **two** benefits to children's physical development when using internet enabled technology.

(2)

1 .....

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2 .....

.....

(b) Explain **two** reasons why resources should be organised so children can reach them by themselves.

(4)

1 .....

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2 .....

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The school want the children to use the internet on the tablets to promote the children's reading. The school is aware that despite its benefits, the internet can be an unsafe place for children.

(c) Discuss how the school can ensure the children are able to use the internet safely.

(6)

(Total for Question 16 = 12 marks)

TOTAL FOR SECTION B = 38 MARKS
TOTAL FOR PAPER = 60 MARKS

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